

COLLEGE OF NAVAL COMMAND AND STAFF

STRATEGY AND POLICY COURSE

Objectives.

The Strategy and Policy course for intermediate level officers of the Naval Command and Staff College is an abbreviated version of the senior course, reducing the number of case studies and omitting the Political-Military Simulation. Otherwise, the course is similar in objectives, organization and methodology, with greater emphasis on the naval aspects of political-military interaction.

DEFENSE ECONOMICS AND DECISION MAKING COURSE

Objectives.

The Defense Economics and Decision Making Command and Staff course is a mid-level, military executive development course also uniquely designed for this institution. Major emphasis is placed on the preparation of officers for future senior command and staff assignments. The course is conceptually similar to that of the senior course in that a multidisciplinary approach is used. However, the Command and Staff curriculum places greater emphasis on the operating environment as well as the staff perspective. Approximately 40% of the curriculum material differs from the senior course. Integrating themes of the Command and Staff course are: decision making, uncertainty, and resource allocation. Areas selected for special emphasis are:

- . Analysis of major force planning decisions.
- . Acquisition and support management.
- . Analysis of tactical and operational decisions and concepts of war gaming.
- . Behavioral influences on decision making and commitment.
- . Management control of large national security organizations.
- . A staff framework for analyzing unstructured force-related problems with high attendant uncertainty.

The course concludes with a simulation involving the development of the Navy's Program Objective Memorandum for the current fiscal

year. This exercise involves all the key decision points, conflicts, budget constraints, and real issues faced by senior Navy decision makers as they prepare the Navy's portion of the Five Year Defense Plan.

#### Methodology.

The instructional methodology is the same as in the senior course.

### EMPLOYMENT OF NAVAL FORCES COURSE

#### Objectives.

The Employment of Naval Forces Course is designed to provide the student an understanding of the mathematical, scientific and empirical bases for tactical concepts and decision and their use in the employment of naval forces at the Naval Task Force/Task Group level of command.

#### Course Description.

This course establishes a foundation for the study of tactical employment of naval forces by first examining the capabilities and limitations of United States and Soviet naval sensors, weapons and air, surface and subsurface platforms. Both single platform and multiple integrated task force perspectives are examined. The student applies the knowledge so gained in a number of different engagement analyses. These analyses are presented in building block form, starting with one-on-one type combat, extending to a task group encounter, and finally culminating in a theater warfare scenario.

The course employs manual, computer assisted, and Naval War Gaming System games in which to test understanding of tactical analyses and decision making. Also, familiarity with design and use of war games for training and tactical problem solving is embodied in the study, culminating in a war game utilizing an Atlantic Fleet war game.

A study of naval operational planning and staff procedures accompanies this phase of the course and is incorporated into the task group level war game. Students are taught naval and joint staff procedures and the military planning process from concept development, through preparation of the operation order and concept of operations annex, to plan implementation and adjustment.

A systematic examination is then made of the various missions in which naval power may be applied, starting with a

description of the political authority through which forces are committed and controlled, rules of engagement, and command relationships in unified and specified commands. The sea control mission is analyzed through study of nuclear and conventional surface, antisubmarine, convoy and choke point tactics. The concept of naval power projection is examined for tactical air attack, amphibious assault, naval bombardment and ballistic missile strikes. The peacetime missions of presence, demonstration, surveillance and deterrence also are studied. Each mission study uses practical simulation exercises.

The course also includes familiarization with the total force available to the United States and the relationship of naval assets to this force.

Methodology.

The instructional methodology is the same as in the senior course.